

Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Education		
Course Code	MNSG101[T]		
Course Outcomes & Bloom's Level	nursing education.(BL1-Remero CO2- comprehend, distinguish and techniques in teaching lea CO3- apply, use and relate the Understand) CO4- identify, compare, differe programs, their problems, issue nursing education.(BL4-Analyz CO5- compare, explain, interpression anagement of nursing educat CO6- explain, generate, reconstitutions.	mber) and explain varion rand explain varion rand explain varion rand explain varion rand explain and state and future trenter are are a evaluating the struct Design a plant in the rand rand rand rand rand rand rand rand	eps of guidance and counseling.(BL2- the existing nursing educational nds and identifying research priorities in ne nursing curriculum design and
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	1
CO2	3	1	3	1	2	3	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	2	2	1	2	2	2	2	1	1	1
CO4	1	1	2	2	1	1	1	1	1	1	2	2	2	3	1
CO5	1	1	2	2	1	1	1	1	1	1	2	2	2	3	1
CO6	1	1	2	1	3	1	1	1	2	3	1	3	2	1	1



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Advance Nursing								
Course Code	MNSG102[T]								
Course Outcomes & Bloom's Level	I lannications on the nationt in the hospital settings (RI 3-Anniv)								
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment ✓								

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	3
CO2	3	1	2	3	1	1	2	3	3	1	3	1	2	2	2
CO3	2	2	2	2	2	3	1	2	3	1	2	3	1	1	2
CO4	2	2	1	1	1	1	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	3
CO6	_	-	-	-	_	-	-	-	_	_	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Research and Statisti	lursing Research and Statistics											
Course Code	MNSG103[T]												
	data collection in nursing resear CO2- comprehend, distinguish sampling technique in nursing CO3- discover, apply, use and the nursing research.(BL3-Ap) CO4- identify, select, outline, contempreting and utilizing the fir CO5- compare, explain, interp tools.(BL5-Evaluate) CO6- explain, generate, recon	arch. (BL1-Reme , Understand and research.(BL2-U relate the nursing ply) compare, different adings from health ret & evaluate the struct Design a p	d explain appropriate design and Inderstand) g research problems and carrying out										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	1	3	2	2	3	1	3	1	3	2	3	3
CO2	2	3	1	3	1	2	3	1	3	1	3	1	2	2	2
CO3	2	3	1	2	3	2	3	1	2	1	2	3	1	1	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2
CO5	2	1	3	1	1	2	2	1	2	2	1	2	2	1	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Clinical Speciality-I (Theory)	Clinical Speciality-I (Theory)											
Course Code	MNSG104[T]												
Course Outcomes & Bloom's Level	advance Nursing practice. (BL1 CO2- Tounderstandtheholistic candits relation to evidence based Hospital settings. (BL2-Unders CO3- Develop basic understand organizing nursing services in a CO4- To understand the import and its applications on the patier CO5- To provide evidence based and to enables tudents to analyze.	-Remember) care, competent red patient careand tand) ding and beginning a hospital (BL3-A) cance of nursing part in the hospital sed practice, advarant on the patient in t	process, health care system settings.(BL4-Analyze) nce pre and post operative care the hospital settings.(BL5-Evaluate) ocess and theories such as case study										
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment ✓	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	2	3	1	2	3	2	2	3	1	3	2	1	2
CO2	2	2	2	2	2	2	2	3	1	2	3	1	2	3	2
CO3	2	2	1	2	2	1	2	2	2	2	2	2	2	2	2
CO4	3	1	2	3	1	2	3	2	2	1	2	2	1	2	2
CO5	2	1	3	1	1	1	2	3	1	2	3	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Education		
Course Code	MNSG101[P]		
Course Outcomes & Bloom's Level	nursingeducation.(BL1-Remer CO2- comprehend, distinguish and techniques in teaching lea CO3apply use and relate the Apply) CO4- identify, compare, differe programs, their problems, issue nursing education.(BL4-Analyz CO5- compare, explain, interpression anagement of nursing educat CO6- explain, generate, reconstitutions.	nber) and explain varion rand explain varion rand explain varion rand explain varion rand explain and state and future trentate are explained as a constitution of the construct Design a pland expland extruct Design a pland expland extruct processes and explain various extruct process.	the existing nursing educational and and identifying research priorities in the nursing curriculum design and
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	1	3	1	2	3	2	2	3	1	3	2	3	1
CO2	3	1	3	1	2	3	1	2	3	1	3	1	2	2	2
CO3	2	2	2	2	2	2	2	1	2	2	2	2	2	2	2
CO4	1	1	2	2	1	1	1	1	1	1	2	2	2	3	1
CO5	1	1	2	1	3	1	1	1	2	3	1	3	2	1	1
CO6	-	-	-	-	-	_	-	-	-	-	-	-	_	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Clinical Speciality-I (Practical)		
Course Code	MNSG104[P]		
Course Outcomes & Bloom's Level	populations (BL4-Analyze) CO5- evaluate one's role and part response with an awareness of er environment(BL5-Evaluate) CO6- use decision making skills, i	Remember) nsibilities of communications of communications of communications and principles and care modalities and care modalities and care modalities and care modalities are modalities and care modalities and care modalities are modalities and care modalities are modalities and care modalities are modali	unity health nurse in various -Understand) in community health nursing es while delivering community ents (physical, psychosocial, diverse communities, groups, and ency preparedness and disaster is in a multicultural
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment ✓	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CO2	2	1	1	1	2	2	2	1	3	1	2	2	2	3	3
CO3	1	3	1	1	2	2	1	3	3	1	2	1	1	2	2
CO4	2	2	2	2	2	1	2	2	2	2	1	3	1	2	2
CO5	2	1	1	1	1	2	2	1	2	2	2	2	2	3	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Personality Development	
Course Code	MNSG 106	
	CO1- Describe how personality develops(BL2-Under CO2- Define various stages of personality developme CO3- Describe basic personality traits and personality CO4- Analyze how personality affects career choices CO5- Describe methods for changing personality(BL2 CO6- Enumerate personality disorders(BL4-Analyze) CO7- Demonstrate skills in identifying personality disorders	nt(BL2-Understand) / types(BL2-Understand) (BL4-Analyze) 2-Understand)
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	-	2	-	1	-	-	-	-	-	-	-	_
CO2	1	2	1	2	-	2	-	-	-	-	-	-	-	-	-
CO3	2	1	1	1	1	1	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Soft Skills	
Course Code	MNSG 107	
& Bloom's Lovel	CO1- Identify & perform personal, professional & Soc CO2- Illustrate Telephone Etiquette(BL2-Understand CO3- Learn & apply Presentation skills(BL3-Apply) CO4- Be empowered in Public Speaking(BL2-Unders CO5- Practice appropriate time management and use CO6- Incorporate Motivational skills in practice(BL3-ACO7- Develop Decision making skill(BL3-Apply)	stand) e planning tools(BL3-Apply)
Course Elements	Skill Development ✓ Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	1	2	-	2	-	-	-	-	-	-	-	-
CO2	1	1	2	1	1	1	2	-	-	-	-	-	_	-	_
CO3	2	-	2	2	-	2	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Human Values	man Values											
Course Code	MNSG105												
Course Outcomes & Bloom's Level	CO2- Analyze the impact of Analyze)	O3- Apply human values in education and clinical practice.(BL3-Apply)											
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values ✓ Environment X	SDG (Goals)	SDG1(No poverty) SDG3(Good health and well-being) SDG4(Quality education)										

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	2	1	2	1	-	-	-	-	-	-	-	-
CO2	2	1	1	2	2	2	2	-	-	-	-	-	-	-	-
CO3	2	2	2	1	1	2	2	1	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Management		
Course Code	MNSG 201[T]		
	theories in the ward management CO2- understand the importance applications on the patient in the ICO3- apply the understanding of patient care in various h o s p i t a CO4- provide evidence based praenable students to analyze on the	of nursing process hospital settings. (Badvance nursing process at 1 s e t t i n g s. (Bactice, advance pree patient in the hospinursing process at	, health care system and its L2-Understand) rocedures to evaluation in quality -3-Apply) and post operative care and to
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	3	1	3	3	2	2	2	2	3	1	2	2
CO2	1	2	2	1	3	1	1	2	3	2	3	1	3	2	3
CO3	1	2	2	1	2	3	1	2	3	2	3	1	2	2	3
CO4	3	2	2	3	1	3	3	2	2	2	2	3	1	2	2
CO5	2	1	1	1	1	2	2	1	2	2	1	2	2	1	3
CO6	-	-	-	-	_	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Clinical Speciality-II (Theory)		
Course Code	MNSG 203[T]		
Course Outcomes & Bloom's Level	populations (BL4-Analyze) CO5- evaluate one's role and part response with an awareness of er environment(BL5-Evaluate) CO6- use decision making skills, i	Remember) nsibilities of communications of communications of communications and principles and care modalities and care modalities and care modalities and care modalities are modalities and care modalities and care modalities are modalities and care modalities are modalities and care modalities are modalities are modalities are modalities are modalities and care modalities are m	unity health nurse in various -Understand) in community health nursing es while delivering community ents (physical, psychosocial, diverse communities, groups, and ency preparedness and disaster is in a multicultural
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment ✓	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CO2	2	1	1	1	2	2	2	1	3	1	2	2	2	2	3
CO3	1	3	1	1	2	2	1	3	3	1	2	1	1	1	2
CO4	2	2	2	2	3	1	2	2	2	2	1	3	1	1	2
CO5	2	1	1	1	2	2	2	1	2	2	2	2	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Nursing Research (Dissertation &	k Viva)	
Course Code	MNSG 202 (P)		
	CO1- Explain, generate, reconstruproject by evidence based practic		
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG4(Quality education)

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	1	3	2	2	3	1	3	1	3	2	3	3
CO2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Course mapping with relevance to the local, regional, national, and global developmental needs

Title of the Course	Clinical Speciality-II (Practical)						
Course Code	MNSG 203[P]						
Course Outcomes & Bloom's Level	CO1- appreciate the history and development in the field of Community Health and Community Health Nursing. (BL1-Remember) CO2- describe the role and responsibilities of community health nurse in various national health and family welfare programmes. (BL2-Understand) CO3- apply epidemiological concepts and principles in community health nursing practice apply recent technologies and care modalities while delivering community health nursing care. (BL3-Apply) CO4- analyze comprehensive and focused assessments (physical, psychosocial, socioeconomic, political, developmental, spiritual) of diverse communities, groups, a populations (BL4-Analyze) CO5- evaluate one's role and participation in emergency preparedness and disaster response with an awareness of environmental factors in a multicultural environment (BL4-Analyze) CO6- use decision making skills, including the nursing process and problem-solving processes, using developmentally and culturally appropriate approaches. (BL6-Crea						
Course Elements	Skill Development X Entrepreneurship X Employability X Professional Ethics X Gender ✓ Human Values X Environment ✓	SDG (Goals)	SDG4(Quality education)				

COs	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	3	1	2	2	2	3	1	3	2	3	3
CO2	2	1	1	1	2	2	2	1	3	1	2	2	2	2	3
CO3	1	3	1	1	2	2	1	3	3	1	2	1	1	1	2
CO4	2	2	2	2	3	1	2	2	2	2	1	3	1	1	2
CO5	2	1	1	1	2	2	2	1	2	2	2	2	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_